

CATEGORY: (4-H TEEN LEADERSHIP OPPORTUNITY)  
SUBMIT: OHIO 4-H AMBASSADOR APPLICATION FORM  
WITH TRANSMITTAL FORM  
TO: STATE 4-H OFFICE  
BY: January 30, 2009

## STATE 4-H AMBASSADOR PROGRAM

### *Background and Purpose*

The State 4-H Ambassadors program is a program designed to: 1) recognize 4-H teens who have achieved high standards of excellence in their 4-H program or project work, in community service and citizenship, and in leadership; 2) provide Ohio 4-H teens with opportunities and experiences to enhance their knowledge, skills, attitudes, and aspirations in leadership, citizenship & service, communications and public relations, scholarship, and related areas of interest and need; 3) enable teens to serve as 4-H spokespersons to develop internal and external 4-H partnerships of mutual benefit, and to update elected and appointed government officials, the media, state associations, donor groups, civic groups, parents, volunteers, and others on 4-H developments; 4) strengthen Ohio 4-H teen programs; 5) provide meaningful opportunities for teens to be actively involved and valued as equal partners in defining, developing, implementing, diversifying, and improving 4-H youth development education in Ohio; and 6) involve teens in expanding 4-H marketing and promotion and in managing the Ohio 4-H image to ensure compatibility with our vision, mission, and values.

### *Selection Procedures and Criteria*

All Ohio 4-H'ers are eligible who: a) are a high school freshmen, sophomore, junior or senior on January 1 of the current year; b) have achieved the standards of excellence outlined as criteria for the program; c) are approved by their 4-H Educator as good representatives of the Ohio 4-H Program, c) have a permanent residence in Ohio during the time they wish to serve as Ambassadors; and d) have not previously been a State 4-H Ambassador.

To apply for this opportunity, members need to complete a State 4-H Ambassadors application form (according to the directions in the form) and submit it to their local Extension Office before the county deadline. Nominations must be submitted from the local Extension Office to the State 4-H Office by January 30.

Selections will be confirmed by the State 4-H Ambassador Review Committee based on the candidates' achievements in the areas of 4-H Work, 4-H Participation, 4-H Citizenship, 4-H Teaching Leadership, Officer and Committee Leadership, and Other-than-4-H Leadership and Service.

All 4-H teens who meet the minimum required Standards of Excellence and are approved by their 4-H Educator as good representatives of the Ohio 4-H Youth Development Program will be invited to become State 4-H Ambassadors.

### *The Award and Its Presentation*

State 4-H Ambassador applicants who meet the "standards of excellence" criteria and are approved by their 4-H Educator as good representatives of the Ohio 4-H Youth Development Program will be invited to become State 4-H Ambassadors and attend the **State 4-H Ambassador Orientation Program and Installation Program** on Tuesday, June 10 at The Nationwide & Ohio Farm Bureau 4-H Center in Columbus. After one year of representing Ohio 4-H as State 4-H Ambassadors; active Ambassadors who complete the program requirements will be recognized and receive "Graduate Ambassador" status at a special ceremony.



# State 4-H Ambassador Application



*Directions: Please print the following information legibly in ink. It is not necessary to type the application nor to submit it in a folder. Simply staple the pages together on the top left side, and send the completed application to your Extension 4-H Educator before the county deadline.*

## ***Candidate Information*** (for use in program publicity)

NAME \_\_\_\_\_ COUNTY \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

GRADE IN HIGH SCHOOL (as of January 1 of the year you are applying to be an Ambassador) \_\_\_\_\_

YEARS IN 4-H \_\_\_\_\_ PHONE (\_\_\_\_) \_\_\_\_\_ BIRTHDATE \_\_\_\_/\_\_\_\_/\_\_\_\_

E-MAIL ADDRESS: \_\_\_\_\_

PARENTS' / GUARDIANS' NAMES \_\_\_\_\_

POST HIGH SCHOOL & CAREER GOALS \_\_\_\_\_

## ***Signatures***

We certify that the all the information in this completed application is correct, and that the candidate has truly achieved at least 25 points in each of the six State 4-H Ambassador Standards of Excellence as indicated.

**Candidate's Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Parent's Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

I approve this candidate as a good representative of the Ohio 4-H Youth Development Program. I also believe that this application is correct, and that the candidate has achieved at least 25 points in each of the standards of excellence indicated.

**Extension 4-H Educator's Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

I have reviewed this application and confirm that at least 25 points in each of standards appear to have been met.

**State Reviewer's Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

I have reviewed this application and confirm that at least 25 points in each of the standards appear to have been met and that the candidate has earned an invitation to become a State 4-H Ambassador.

**State Ambassador Advisor's Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

## ***State 4-H Ambassador Standards of Excellence Achievement Report***

*Directions:*

- *Indicate with a “√” checkmark the items/criteria you have achieved, and list your specific accomplishments for that item.*  
*Notes:* - *You cannot receive points for checked items unless the specific information requested is listed below the item.*  
- *Do not list the same activities more than once for points - i.e., If your 4-H group did a county-wide safety campaign service project, it could be listed for #43, #44, #45, or #46 - but not for more than one item.*
- *If you earn at least 25 pts. in all areas, send your complete application to your 4-H Educator by the local deadline.*

**A. Standards of Excellence in 4-H Work in projects and/or program areas.**

- \_\_\_\_ 10 pts 1. Demonstrates continued growth/progression in a project area or projects over at least three years. *List project names, numbers, years and accomplishments:*
- \_\_\_\_ 10 pts 2. Demonstrates continued growth/progression over at least three years in learning and contributions through 4-H work other than 4-H projects. *Summarize what you did in your 4-H work each year for at least three years.*
- \_\_\_\_ 10 pts 3. Completed at least one in-depth research study, survey, or experiment related to an advanced level project or 4H program area, in addition to completing the requirements of the project or program. *Provide details:*
- \_\_\_\_ 10 pts 4. Authored or co-authored an article published in a refereed professional journal related to one of your 4-H project subject matter areas or 4-H programs. *Provide bibliographic citation (author(s), date, article title, journal title, volume #, page#, URL, etc.):*
- \_\_\_\_ 10 pts 5. Reviewed at least five books, journals, videos, teaching packages, and/or similar resources to enhance project/program knowledge beyond the experiences provided in the project book or program materials. *List items reviewed and dates completed:*
- \_\_\_\_ 10 pts 6. Participated in a multi-week 4-H workforce preparation program organized through your local Extension Office. *List program and dates you participated:*
- \_\_\_\_ 10 pts 7. Participated in a multi-week 4-H leadership development program organized through your local Extension Office. *List program and dates you participated:*
- \_\_\_\_ 10 pts 8. Participated in a multi-week 4-H citizenship or government education program organized through your local Extension Office. *List program and dates you participated:*
- \_\_\_\_ 10 pts 9. Participated in a multi-week 4-H service-learning program organized through your local Extension Office. *List program and dates you participated:*
- \_\_\_\_ 10 pts 10. Participated in at least three different 4-H subject matter programs or training conferences organized through your local Extension Office on different topics or life skills. *List program and dates you participated:*

- \_\_\_\_ 5 pts 11. Authored or co-authored an article published in a newspaper or magazine related to one of your 4-H project or program areas. *Provide bibliographic citation (author(s), date, title, publication title, publisher, volume, page):*
- \_\_\_\_ 5 pts 12. Authored, developed and published a webpage related to one of your 4-H project or program areas. *List current URL:*
- \_\_\_\_ 5 pts 13. Completed at least three different advanced level 4-H projects or program. (Check Ohio 4-H Family Guide to verify projects, and with your 4-H Educator to verify if 4-H programs are advanced level programs). *List projects or programs and dates completed:*
- \_\_\_\_ 5 pts 14. Completed at least three different 4-H special emphasis programs/projects (Check with your county Educator to verify programs are special emphasis). *List programs/projects and dates completed:*
- \_\_\_\_ 5 pts 15. Completed at least three different 4-H in-school programs/projects. *List projects and dates completed:*
- \_\_\_\_ 5 pts 16. Completed at least five different beginner or intermediate level 4-H projects or programs. (Check the 4-H Family Guide or with your 4-H Educator to verify that projects or programs are beginner or intermediate level). *List projects and dates completed:*
- \_\_\_\_ 5 pts 17. Participated in a one-day 4-H workforce preparation program organized through your local Extension Office. *List program and dates you participated:*
- \_\_\_\_ 5 pts 18. Participated in a one-day 4-H leadership development program organized through your local Extension Office. *List program and dates you participated:*
- \_\_\_\_ 5 pts 19. Participated in a one-day 4-H citizenship or government education program organized through your local Extension Office. *List program and dates you participated:*
- \_\_\_\_ 5 pts 20. Participated in a one-day 4-H service-learning program organized through your local Extension Office. *List program and dates you participated:*
- \_\_\_\_ 5 pts 21. Planned and presented at least two demonstrations or talks related to a 4-H project/program area to a local 4-H group. *List dates, presentation topics, and name of group:*
- \_\_\_\_ 5 pts 22. Participated in a county 4-H project/program judging or evaluation related to a 4-H project/program. *List date and details here:*

**TOTAL POINTS EARNED IN 4-H WORK IN PROJECT AND PROGRAM AREAS (25 pts required)**

**B. Standards of Excellence in 4-H Participation**

- \_\_\_\_ 15 pts 23. Participated in National 4-H Conference. *List date:* \_\_\_\_\_
- \_\_\_\_ 15 pts 24. Participated in National 4-H Congress. *List date:* \_\_\_\_\_
- \_\_\_\_ 15 pts 25. Participated in a National Children Youth and Families At Risk (CYFAR) Conference.  
*List date and location:* \_\_\_\_\_
- \_\_\_\_ 15 pts 26. Represented Ohio 4-H at least one regional or national subject matter conference such as National Dairy Conference, the Eastern Region Engineering Event, National Safety Congress, National 4-H Technology Conference or the equivalent. *List dates, conference(s), and locations:* \_\_\_\_\_
- \_\_\_\_ 10 pts 27. Participated in State 4-H Leadership Camp. *List date:* \_\_\_\_\_
- \_\_\_\_ 10 pts 28. Participated in State 4-H Conservation Camp. *List date:* \_\_\_\_\_
- \_\_\_\_ 10 pts 29. Participated in State 4-H Shooting Sports Education Camp. *List date:* \_\_\_\_\_
- \_\_\_\_ 10 pts 30. Participated in a 4-H Operation Military Kids Camp. *List camp and date:* \_\_\_\_\_
- \_\_\_\_ 10 pts 31. Participated in Ohio 4-H Expo. *List date:* \_\_\_\_\_
- \_\_\_\_ 10 pts 32. Participated in 4-H Sea Camp. *List date* \_\_\_\_\_
- \_\_\_\_ 5 pts 33. Participated in the February 25, 2006 Ohio 4-H Teen Conference. *List two workshop sessions attended:*
- \_\_\_\_ 5 pts 34. Participated in the February 17, 2007 Ohio 4-H Teen Conference. *List two workshop sessions attended:*
- \_\_\_\_ 5 pts 35. Participated in the February 16, 2008 Ohio 4-H Teen Conference. *List two workshop sessions attended:*
- \_\_\_\_ 5 pts 36. Participated in one of the state 4-H *Youth on Board* Conferences. *List date & location:* \_\_\_\_\_
- \_\_\_\_ 5 pts 37. Participated in at least one 4-H sponsored statewide subject matter conference such as the State 4-H Clothing Conference or 4-H Animal Science Youth Conference. *List date(s), program(s), and locations:* \_\_\_\_\_
- \_\_\_\_ 5 pts 38. Participated in at least one statewide 4-H sponsored program related to teen leadership development (and not reported elsewhere) such as 4-H Teen Community College, 4-H Carving New Ideas, or equivalent. *List date(s), program(s), and locations:*
- \_\_\_\_ 5 pts 39. Participated in at least one state or national conference sponsored by a group other than 4-H, related to the 4-H project subject matters such as Ohio Beef Expo, Quarter Horse Congress, Ohio Dairy Goat Conference, Ohio Forestry Camp, or equivalent. *List date(s), program(s), and locations:*
- \_\_\_\_ 5 pts 40. Participated in at least one state or national conference sponsored by a group other than 4-H, related to 4-H teen leadership development such as Junior Fair Board Conference, Buckeye Leadership Workshop, or equivalent. *List date(s), program(s), and locations:*

- \_\_\_\_ 5 pts 41. Participated in at least one county 4-H overnight camp. *List the camp(s) attended, dates, and location(s):*
- \_\_\_\_ 5 pts 42. Participated in at least one 4-H day camp organized through your local Extension Office. *List the camp(s) attended, dates, and location(s):*
- \_\_\_\_ 5 pts 43. Participated in at least three county 4-H tours or tours organized through your local Extension Office. *List dates and provide details:*
- \_\_\_\_ 5 pts 44. Participated in at least three 4-H workshops organized through your local Extension Office. *List the workshops attended, dates, and locations:*
- \_\_\_\_ 5 pts 45. Participated in at least three 4-H judging events or contests organized through your local Extension Office or County Fair Board. *List the events attended, dates, and locations:*
- \_\_\_\_ 5 pts 46. Prepared and presented at least three 4-H displays/exhibits beyond the local 4-H group. *List the exhibit events, dates, and locations:*
- \_\_\_\_ 5 pts 47. Participated in at least three local educational 4-H group field trips or study tours. *List the trips, dates, and locations:*
- \_\_\_\_ 5 pts 48. Participated in at least three local 4-H group camping experiences. *List the camps, dates, and locations:*
- \_\_\_\_ 5 pts 49. Participated in at least three local 4-H group workshops. *List the workshops, dates, and locations:*
- \_\_\_\_ 5 pts 50. Planned and presented at least three 4-H exhibits in local community. *List the exhibits, dates, and locations:*

\_\_\_\_\_ **TOTAL POINTS EARNED IN 4-H PARTICIPATION (25 pts required)**



**C. Standards of Excellence in 4-H Citizenship**

- \_\_\_\_ 15 pts 51. Traveled in at least one 4-H international study tour or exchange trip to another country. *List program, country(ies) visited, and dates:*
- \_\_\_\_ 15 pts 52. Was a 4-H youth representative for an OSU Extension legislative visit. *List date and name of legislator(s) visited:*
- \_\_\_\_ 15 pts 53. Participated in Citizenship Washington Focus. *Date:* \_\_\_\_\_
- \_\_\_\_ 15 pts 54. Hosted an international 4-H exchange delegate in your home. *List person(s) hosted, country of origin, exchange program, and dates hosted:*
- \_\_\_\_ 10 pts 55. Participated in a State 4-H Government Conference or 4-H Expo Government or Citizenship Track Program. *List date and program:*
- \_\_\_\_ 10 pts 56. Responsible for planning, conducting, and evaluating at least one major community service project that made a positive difference for the community (other than for “Make a Difference Day”). *List details about what was done, who was involved, what was accomplished, and date(s):*
- \_\_\_\_ 10 pts 57. Responsible for planning, conducting, and evaluating at least one major community service project for “Make A Difference Day”. *List details about what was done, who was involved, what was accomplished, and date(s):*
- \_\_\_\_ 10 pts 58. Participated in at least one county-wide or metro area 4-H community service activity. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_ 10 pts 59. Participated in at least three different 4-H community service projects with local 4-H group. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_ 10 pts 60. Provided at least 200 hours of volunteer service in the past calendar year to groups or individuals who are not relatives of the 4-H'er applying to become a State 4-H Ambassador. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_ 10 pts 61. Served as a 4-H teen volunteer for at least one Election Day. *List details about what was done, who was involved, what was accomplished, and date(s):*

- \_\_\_ 10 pts 62. Served as a volunteer in a candidate's campaign for a political office. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_ 10 pts 63. Served as a volunteer in a campaign to pass or defeat a ballot issue. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_ 10 pts 64. Participated in at least one county 4-H citizenship program such as a "4-H County Government Day", "4-H Volunteer Service Tour", etc. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_ 5 pts 65. Helped with and participated in (but was not responsible for providing leadership for as in items 43 & 44) at least one local community service project for "Make a Difference Day". *List details about what was done, who was involved, what was accomplished, and date(s):*
- \_\_\_ 5 pts 66. Traveled in at least one 4-H interstate or intercounty exchange trip. *List program, state(s)/county(ies) visited, and dates:*
- \_\_\_ 5 pts 67. Hosted an interstate or intercounty 4-H exchange participant in your home. *List person(s) hosted, state & county of origin, exchange program, and dates hosted:*
- \_\_\_ 5 pts 68. Assisted with a voter registration drive. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_ 5 pts 69. Visited and observed a session of the Ohio House of Representatives or the Ohio Senate. *List details and dates:*
- \_\_\_ 5 pts 70. Observed a local government official doing their job for at least a half-day. *List details about what was done, who was observed, what was accomplished, and dates:*
- \_\_\_ 5 pts 71. Observed at least three county or municipal court trials. *List details about what was done, what was observed and dates:*

\_\_\_\_\_ 5 pts 72. Participated in a tour of local government offices and agencies. *List details about what was done, what was observed and dates:*

\_\_\_\_\_ 5 pts 73. Attended a county commissioners meeting. *List details and dates:*

\_\_\_\_\_ 5 pts 74. Attended a school board meeting. *List details and dates:*

\_\_\_\_\_ 5 pts 75. Attended a city/town council meeting. *List details and dates:*

\_\_\_\_\_ 5 pts 76. Attended a township trustee meeting. *List details and dates:*

\_\_\_\_\_ 5 pts 77. Viewed the County Commissioners Association of Ohio video *Reinventing Public Service for Ohio's 3<sup>rd</sup> Century* with a 4-H group, and did a follow-up activity. *List details and dates:*

\_\_\_\_\_ **TOTAL POINTS EARNED IN 4-H CITIZENSHIP (25 pts required)**

**D. Standards of Excellence in 4-H Teaching Leadership**

- \_\_\_ 15 pts 78. Taught or co-presented a workshop or break-out session at a national 4-H conference or national Extension conference. *Provide details including names of co- presenters, workshop title and times:*
- \_\_\_ 10 pts 79. Taught or co-presented a workshop or break-out session at Ohio 4-H Teen Conference. *Provide details including names of co- presenters, workshop title and times:*
- \_\_\_ 10 pts 80. Developed and presented a poster session or display at Ohio 4-H Teen Conference. *Provide details including names of others who helped with the exhibit, display title, and what you did:*
- \_\_\_ 10 pts 81. Developed or helped present a 4-H poster session or display at statewide OSU Extension program such as Ohio County Commissioner Days or the Farm Science Review. *Provide details including names of others who helped with the exhibit, display title, and what you did:*
- \_\_\_ 10 pts 82. Taught or co-presented a workshop or break-out session at the Ohio 4-H Volunteer Conference. *Provide details including names of co- presenters, workshop title, dates, times and locations:*
- \_\_\_ 10 pts 83. Taught or co-presented a workshop or break-out session at a statewide 4-H teen program such as Leadership Camp, Youth on Board Workshop, State Camp Counselors Workshop, or equivalent. *Provide details including names of co- presenters, workshop title, dates, times and locations:*
- \_\_\_ 10 pts 84. Successfully completed at least one term as a County 4-H Ambassador, County 4-H Awareness Team Member, 4-H CARTEENS Team Member, or equivalent. *Provide details and dates:*
- \_\_\_ 10 pts 85. Gave at least three original 4-H talks, demonstrations, or prepared presentations before a civic group such as Lions, Rotary, Kiwanis, Farm Bureau, PTA/PTO, Association of University Women or other community groups other than 4-H. *List details about what was done, what was accomplished, and dates:*
- \_\_\_ 10 pts 86. Gave at least three original presentations before 4-H groups other than your local club or group. *List details about what was done, what was accomplished, and dates:*
- \_\_\_ 10 pts 87. Helped plan and teach a county-wide educational program for members such as a project clinic, communication or public speaking clinic, camp, etc. *List details about what was done, what was accomplished, and dates:*

- \_\_\_\_\_ 10 pts 88. Instructed 4-H members or others in at least three workshops at 4-H camp, club or group meetings, or other meetings. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 89. Helped at least three members select, plan, and practice their demonstrations, health & safety presentations, or other presentations. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 90. Visited with all new members in your group to explain at least two of the following: a) 4-H projects or programs, b) how 4-H meetings work c) 4-H camp d) 4-H judging, or e) fair activities. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 91. Recruited 4-H members to host 4-H interstate or international exchangees in their homes. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 92. Did a presentation on county 4-H opportunities, and helped 4-H members get involved throughout the year. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 93. During the past year, took a leadership role in planning and conducting a 4-H group's fund-raising project or community service project or fair booth or club tour or field trip or a new, fun, exciting activity that they've never tried before. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 94. Took a leadership role in planning and conducting the club or group achievement meeting. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 95. Promoted 4-H Camp and/or organized fund-raisers to help pay camp fees for your club or group members. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 96. Worked with the 4-H group's recreation leader and song leader to improve the fun and social things you do at each meeting or with other officers to perform their jobs well. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 97. Planned and presented at least five demonstrations or talks to local 4-H group. *List details about what was done, who was involved, what was accomplished, and dates:*

\_\_\_\_\_ **TOTAL POINTS EARNED IN 4-H TEACHING LEADERSHIP (25 pts required)**

**E. Standards of Excellence in Officer & Committee Leadership**

- \_\_\_\_ 15 pts 98. Served as a State 4-H Teen Council Member. *Year* \_\_\_\_\_
- \_\_\_\_ 15 pts 99. Served as a 4-H International County Coordinator. *Year* \_\_\_\_\_
- \_\_\_\_ 15 pts 100 Served as a State 4-H Fashion Board Member. *Year* \_\_\_\_\_
- \_\_\_\_ 15 pts 101 Served as a 4-H youth representative on one of the Statewide 4-H Priority Teams  
*List team and dates of meetings or conference calls in which you participated:*  
*Team:*  
*Dates of Meetings / Conference Calls in which I participated:*
- \_\_\_\_ 15 pts 102 Served as a state 4-H representative on the State Junior Fair Board. *Year* \_\_\_\_\_
- \_\_\_\_ 15 pts 103 Served as a Youth Representative on a Regional/District OSU Extension Advisory Committee *Year* \_\_\_\_\_
- \_\_\_\_ 15 pts 104 Elected or ran for an office such as president, secretary, reporter, etc. for a regional or district 4-H group such as a District 4-H Teen Council, Regional 4-H Committee, etc. *List office, group, and dates:*
- \_\_\_\_ 10 pts 105 Served as a member of a regional/district 4-H group such as a District 4-H Teen Council, Regional 4-H Committee, or equivalent. *List group and dates:*
- \_\_\_\_ 10 pts 106 Served as a teen representative on the County OSU Extension Advisory Committee. *Dates:* \_\_\_\_\_
- \_\_\_\_ 10 pts 107 Served as a teen representative on the County 4-H Advisory Committee. *Dates:* \_\_\_\_\_
- \_\_\_\_ 10 pts 108 Served as a camp counselor for at least one 4-H camp organized through your local Extension Office. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_ 10 pts 109 Served as a 4-H representative on the County Junior Fair Board. *Dates:* \_\_\_\_\_
- \_\_\_\_ 10 pts 110 Was elected or ran for an office such as president, vice-president, treasurer, reporter, for a county 4-H group such as a 4-H Teen Leadership Club, a CARTEENS Team, a County 4-H Food & Fashion Board, 4-H TAP Board, or equivalent. *List offices, groups, and dates:*
- \_\_\_\_ 5 pts 111 Served as a member of a county-wide 4-H group such as a County 4-H Teen Council, 4-H Teen Leadership Club, a CARTEENS Team, 4-H TAP Board, County 4-H Food & Fashion Board, etc. *List programs and dates:*

- \_\_\_\_\_ 5 pts 112 Served on a local 4-H program development committee or project development committee to plan, implement, and evaluate a new 4-H project or program. *List details about what was done, who was involved, what was accomplished, and dates:*
- \_\_\_\_\_ 5 pts 113 Held at least two separate offices in a local 4-H club or group. *List offices held, group, and dates:*
- \_\_\_\_\_ 5 pts 114 Chaired a committee of a local 4-H club or group. *List committees, group, and dates:*
- \_\_\_\_\_ 5 pts 115 Served on at least three committees of a local 4-H club or group. *List committees, group, and dates:*
- \_\_\_\_\_ 5 pts 116 Coordinated officers or committee chairs' training for local 4-H group, and helped and encourage them at each meeting in doing their job. *List details about what was done, who was involved, accomplishments, and dates:*

\_\_\_\_\_ **TOTAL POINTS EARNED IN 4-H OFFICER & COMMITTEE LEADERSHIP (25 pts required)**



**F. Standards of Excellence in Other-than-4-H Leadership and Service**

\_\_\_\_ 10 pts 117 Served as an officer, committee chair, team captain, or in an equivalent leadership role for a school organization, program, or team. *List leadership position, group, and dates:*

\_\_\_\_ 10 pts 118 Served as an officer, committee chair, team captain, or in an equivalent leadership role for a church or other religious organization, program, or team. *List position, group, and dates:*

\_\_\_\_ 10 pts 119 Served as an officer, committee chair, team captain, or in an equivalent leadership role for a community organization, program, or team. *List leadership position, group, and dates:*

\_\_\_\_ 10 pts 120 Served as a volunteer to help plan or conduct a local charity drive. *List details about what was done, who was involved, what was accomplished, and dates:*

\_\_\_\_ 10 pts 121 Served as a volunteer to help plan or conduct a local community service other than through 4-H. *List details about what was done, who was involved, what was accomplished, and dates:*

\_\_\_\_ 5 pts 122 Served as a committee member, team member, or in an equivalent leadership role for a school organization, program, or team. *List role, group, and dates:*

\_\_\_\_ 5 pts 123 Served as a committee member, team member, or in an equivalent leadership role for a church or other religious organization, program, or team. *List role, group, and dates:*

\_\_\_\_ 5 pts 124 Served as a committee member, team member, or in an equivalent leadership role for a community organization, program, or team. *List role, group, and dates:*

\_\_\_\_ 5 pts 125 Contributed to a local charity drive. *List details about what was done, who was involved, what was done, and dates:*

\_\_\_\_ 5 pts 126 Contributed volunteer time to a local community service other than through 4-H. *List details about what was done, who was involved, what was accomplished, and dates:*

\_\_\_\_\_ **TOTAL POINTS EARNED IN OTHER-THAN-4-H LEADERSHIP (25 pts required)**

# STATE 4-H AMBASSADOR PROGRAM DETAILS

The State 4-H Ambassador program is a program that was introduced in 1995 to recognize teens for achievement of standards of excellence. All Ohio 4-H teens who have achieved excellence in 4-H work, 4-H participation, 4-H citizenship, 4-H leadership, 4-H officer/committee work, and other-than-4-H leadership are invited to apply for this prestigious opportunity.

## *State 4-H Ambassador Purposes*

1. to recognize 4-H teens who have achieved high standards of excellence in their 4-H program or project work, in citizenship, and in leadership.
2. to provide Ohio 4-H teens who become Ambassadors with opportunities and experiences to enhance their knowledge, skills, attitudes, and aspirations in leadership, citizenship, communications and public relations, scholarship, and related areas of interest and need.
3. to enable teens who become Ambassadors to serve as 4-H spokespersons in order to develop and strengthen 4-H partnerships with government officials, the media, state associations, donors, civic groups, parents, volunteers, and others.
4. to provide meaningful opportunities for teens to be actively involved and valued as equal partners in defining, developing, implementing, diversifying, and improving 4-H youth development in Ohio.
5. to involve teens in expanding 4-H marketing and promotion efforts and in managing the Ohio 4-H image to ensure compatibility with our vision, mission, and values.

## *State 4-H Ambassador Responsibilities*

Being a State 4-H Ambassador is both a tremendous honor and an important responsibility. Teens who are installed as State 4-H Ambassadors hold that title for life, unless they resign or are discharged for cause from the program. The term of active status for each State 4-H Ambassador is one program year. The year of active status begins with the Orientation Program at which the individual is initiated into the program, and ends at the conclusion of the Recognition Program after which the next group of State 4-H Ambassadors is installed.

Throughout their tenure as active and graduate State 4-H Ambassadors, Ambassadors have the responsibility of maintaining high standards of excellence related to the 4-H pledge commitments of clearer thinking, greater loyalty, larger service, and better living, for the betterment of their clubs, communities, country, and world. 4-H teens who meet the Standards of Excellence, and accept the invitation to become State 4-H Ambassadors will be expected to complete the following during their one year active term:

Maintain high standards of excellence related to 4-H pledge commitments of:

- clear thinking,
- great loyalty,
- large service, and
- better living

for the betterment of their club, community, country, and world through positive community service, citizenship, and leadership.

Develop knowledge, attitudes skills & aspirations related to:

- leadership,
- citizenship & service,
- communications & public relations,
- scholarship, and
- personal areas of interest.

Participate in the State 4-H Ambassador Orientation Program Tuesday, June 10, 2008 at the Nationwide & Ohio Farm Bureau 4-H Center at OSU in Columbus

Take part in at least three additional Ambassador meetings after Orientation.

Accomplish at least three personal Ambassador goals identified during orientation.

Serve as emcees, committee members, and in other roles at the Ohio 4-H Teen Conference, State Fair 4-H Events, and other state 4-H programs.

☐ Assist as needed in planning, implementing, and evaluating statewide 4-H programs such as: subject matter conferences, volunteer training sessions and recognition programs, member recognition programs, new 4-H project development, etc.

☐ Represent Ohio 4-H members on statewide program and development committees.

☐ Work with other State 4-H Ambassadors to plan, implement & evaluate an Ambassador project to:

- a) Strengthen
- b) Promote, and
- c) Publicize

the Ohio 4-H youth development program.

☐ Participate in at least seven State 4-H Ambassador “Leadership Opportunities” identified during orientation.

### ***Costs***

The State 4-H Ambassador program is organized to be as cost-efficient as possible...

- ... Expenses associated with Ambassador presentations and appearances will be handled by the hosting program. For example, the State Fair will provide admission and parking passes for Ambassadors who have responsibilities there. Similarly, Ambassadors who speak at banquets or conduct Ambassador programs at conferences should receive free meals and registrations.
- ... Wendy’s International provides sponsorship so that meeting facilities, speakers, programs, educational materials and other resources are free-of-charge or available for very little cost to the Ambassadors. However, Ambassadors are expected to provide their own transportation and other expenses associated with attending the regular statewide Ambassadors meetings.
- ... Ambassadors are also expected to secure the funds necessary to pay their own program costs, meals, lodging if necessary, and transportation for the State 4-H Ambassador Orientation, State Fair, Ohio 4-H Teen Conference, and for their Recognition and Graduation Commencement. A limited amount of sponsorship to support these expenses is available in many counties. Contact your Extension 4-H Educator to see if such support is available in your county.

### ***How To Apply***

All Ohio 4-H teens are eligible who:

- a) are high school freshmen, sophomores, juniors or seniors on January 1 of the year of application,
- b) document in the application that they have achieved 25 points in each of the six standards of excellence,
- c) are approved by their 4-H Educators as good representatives of the Ohio 4-H Youth Development Program,
- d) accept the invitation to be State 4-H Ambassadors,
- e) agree to meet the terms and conditions of the program, and
- f) agree to participate in and complete the State 4-H Ambassadors Orientation

All Ohio teen 4-H'ers are invited to complete the *State 4-H Ambassador Application* to apply to become a State 4-H Ambassador. This application is included on pages to of this document. To apply, complete the application form and return it to the County Extension Office before the county deadline. Deadlines vary from county to county, but all applications are due to the State 4-H Office by January 30.

## ***Commonly Asked Questions***

### ***How many teens from each county are eligible to become State 4-H Ambassadors?***

There is no limit to the number of teens in a county who may become State 4-H Ambassadors. Everyone who achieves at least 25 points in each of the six standards areas, and meets the other criteria listed will be invited and installed as State 4-H Ambassadors.

### ***What if I've done something important that seems to "fit" under one of the standards headings, but isn't listed?***

Sorry, no substitutions are permitted. However, recommending standards for future use will be one of the responsibilities of those installed as State 4-H Ambassadors. Their recommendations will be considered at the September State & Center 4-H Faculty Conference, and the resulting decisions incorporated for the State 4-H Ambassadors program. If you have suggestions for additional or improved standards, please send them to one of the State 4-H Ambassadors or their advisors.

### ***What if I haven't earned 25 points in all six standards areas?***

A minimum of 25 points must be earned in each and every area in order for you to qualify for an invitation to become a State 4-H Ambassador. If time permits before the application deadline, you may complete enough additional activities just prior to applying to earn the 25 points required in each area. If you are not able to earn enough points in each section prior to submitting your completed application, please work to strengthen your record of achievement where needed, and reapply again in the future.

### ***What if I've earned a lot more than 25 points in some areas?***

You only need 25 points in each area to qualify to receive an invitation to become a State 4-H Ambassador. It is not necessary for you to report additional accomplishments beyond the 25 point minimum on the application form, especially if you are certain that the information you list about specific activities under each item checked is complete and does in fact "count" toward that item.

You may want to report a few additional accomplishments in each section, however, as a "cushion" just in case you make a mistake (ie - misinterpret an item, do not list all of the information required for an item, make a math error, etc.). This could help assure that when your application is reviewed at the county and state levels, reviewers will be able to verify at least 25 earned points in each section.

However, in keeping with the intent of recognition for achievement of standards, such things as the number of additional points beyond the 25 point minimum, and the sum of scores from all the sections will not be used in any way.

### ***What if I'm not sure I can attend the required number of meetings and do all the other Ambassador responsibilities?***

Being a State 4-H Ambassador is a tremendous honor which is well worth the time commitment it requires. If you accept the invitation, being a State 4-H Ambassador needs to be a priority commitment for you.

As with all programs which involve busy people, an occasional excused absence will not be a problem. If you receive an invitation to become a State 4-H Ambassador and think you will be able to complete the large majority of responsibilities, we hope you will accept the invitation. You should be able to work with the Ambassador advisors and the other commitments on your schedule to make arrangements that are satisfactory for everyone.

However, if your calendar is so full of priority commitments that you aren't able to fit in Ambassador activities, then you may want to postpone your participation and re-apply another year.